(Nonprofit Organization) Audited Financial Statements June 30, 2006

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#### INDEPENDENT AUDITOR'S REPORT

# TO THE BOARD OF TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS

We have audited the accompanying statement of financial position of Tuacahn High School for the Performing Arts (a nonprofit organization) as of June 30, 2006 and the related statements of activities, and cash flows for the year then ended. These financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Tuacahn High School for the Performing Arts as of June 30, 2006 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 8, 2006, on our consideration of Tuacahn High School for the Performing Arts' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grants. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be read in conjunction with this report in considering the results of our audit.

Our audit was conducted for the purpose of forming an opinion on the basic financial statements of Tuacahn High School for the Performing Arts taken as a whole. The accompanying information on pages 9 and 10 is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information, except the allocation between programs on the statement of functional expenses, has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole.

Wafen, Buckner, Everett & Graff, PC

December 8, 2006

90 East 200 North St. George, UT 84770 Fax: (435) 673-6166 (435) 673-6167

# STATEMENT OF FINANCIAL POSITION JUNE 30, 2006

## **ASSETS**

ASSETS		
Current Assets:		
Cash and Cash Equivalents (Note 2)	\$	331,971
Inventory (Note 3)		9,167
Total Current Assets		341,138
Fixed Assets (Note 1):		
Computer Equipment		73,332
Equipment		25,310
Furniture & Fixtures		10,433
Vehicles		3,000
Leasehold Improvements		15,4 <b>38</b>
Less: Accumulated Depreciation		(59,046)
Net Fixed Assets		68,467
TOTAL ASSETS	\$	409,604
LIABILITIES AND NET ASSETS		
Current Liabilities:		
Accounts Payable	\$	7,286
Accrued Payroll and Liabilities (Note 4)		53,639
Deferred Revenue (Note 5)	<del></del>	16,725
Total Current Liabilities		77,650
Net Assets:		
Restricted		-
Unrestricted:		
Designated		10,0 <b>00</b>
Undesignated		253,487
Fixed Assets		68,467
Total Net Assets		331,954
TOTAL LIABILITIES AND NET ASSETS	\$	409,604

# STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2006

	<u>Unrestricted</u>
Support And Revenue	
Support:	
Grants and Contracts	\$ 40,589
State Revenue	1,005, <b>0</b> 15
Donations	7,103
Total Support	1,052,707
Revenue:	
Tuit <b>ion</b>	-
Student Application Fees	22,270
Student Activity Fees	46,805
Interest Income	3,393
Total Revenue	72,468
Total Support And Revenue	1,125,175
Expenses	
Program	802,332
General and Administrative	224 <b>,49</b> 4
Fund Raising	-
Loss of Disposal of Assets	1,195
Total Expenses	1,028,021
Change in Net Assets	97,155
Net Assets, Beginning of Year	234,799
Net Assets, End of Year	\$ 331,954

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2006

## Cash Flows Used For Operating Activities:

Change in Net Assets	\$	97,155
Adjustments to reconcile change in net assets	•	77,133
to net cash provided by operating activities		
Depreciation		19,951
Loss on disposal of assets		1,195
(Increase) / Decrease in accounts receivable		-
(Increase) / Decrease in inventory		(2,173)
Increase / (Decrease) in accounts payable		(9,269)
Increase / (Decrease) in accrued payroll and liabilities		18,397
Increase / (Decrease) in deferred revenue	<del></del>	3,225
Net cash provided by operating activities		128,481
Cash Flows From Investing Activities:		
Purchase of fixed assets	<del></del>	(23,449)
Net cash used for investing activities		(23,449)
Net Increase in Cash and Cash Equivalents		105,032
Cash and Cash Equivalents - July 1, 2005		226,939
Cash and Cash Equivalents - June 30, 2006	\$	331,971

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2006

#### **NOTE 1: SIGNIFICANT ACCOUNTING POLICIES**

#### BACKGROUND

Tuacahn High School for the Performing Arts (the School) was organized in November of 1998 and opened in August of 1999. The School is a subsidiary of the Tuacahn Center for the Arts (the Center) and operates as a non-profit, 501(c)(3) organization. The School's mission is to educate its students to their highest level of achievement in all areas of learning so they become responsible, productive citizens who engage in the pursuit of lifelong learning and practice democratic values.

#### GENERAL

The accompanying financial statements of Tuacahn High School for the Performing Arts have been prepared on the accrual basis of accounting. Using this method, revenues are recognized when earned and expenses are recognized when incurred.

#### FINANCIAL STATEMENT PRESENTATION

The School adopted SFAS No. 116, "Accounting for Contributions Received and Contributions Made," in 1999. In accordance with SFAS No. 116, contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any donor restrictions. The adoption had no cumulative effect on net assets at the date of the adoption. In addition, the School has not received any contributions with donor-imposed restrictions that would result in temporarily or permanently restricted net assets.

## FIXED ASSETS

The School rents its facility from the Tuacahn Center for the Arts. Because the building is owned by the Center, no amounts have been recorded for land or building on these financial statements.

The School follows the practice of capitalizing all expenditures for property, furniture, fixtures and office equipment in excess of \$500 and all improvements in excess of \$1,000. Depreciation of physical properties is calculated on the straight line basis over the following estimated useful lives:

Computer Equipment	3 - 7 Years
Equipment	5 - 7 Years
Furniture & Fixtures	7 Years
Vehicles (Used)	5 Years
Leasehold Improvements	40 Years

The net fixed asset balance has been recorded as a separate component in unrestricted net assets. Depreciation expense for the year ended June 30, 2006 was \$19,951.

#### **FUNDING**

The School receives most of its funding from the State Office of Education based on the Weighted Pupil Units calculation. The School also receives tuition from students who are not residents of Utah.

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2006

### NOTE 1: SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### DESCRIPTION OF PROGRAMS

Able to teach 225 students, the School's goal is to create graduates who are proficient at critical thinking, problem solving, and communication skills through a uniquely structured environment which emphasizes student success, citizenship, and traditional values. The School's curriculum was designed to provide an accelerated academic program for high-functioning students with special interests in the performing arts. Other subject matter will include classes in English, mathematics, science, social studies, and foreign languages. The School's outstanding facility of master teachers will be complemented by a cadre of adjunct consultants, practicing professional musicians, dancers, actors and directors from the Utah and Nevada performing arts communities.

## USE OF ESTIMATES

The School uses estimates and assumptions in preparing financial statements in accordance with generally accepted accounting principles. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenses. Actual results could vary from the estimates that were assumed in preparing the financial statements.

#### NOTE 2: CASH

The School considers all highly liquid debt instruments purchased with a maturity of one year or less to be cash equivalents. At June 30, 2006, the carrying amount of the School's cash was \$331,971 and the bank balances were \$336,783. The School's bank balances were in excess of Federal Depository Insurance by \$136,783 as of June 30, 2006. Deposits are not collateralized nor are they required to be.

#### **NOTE 3: INVENTORY**

The School operates a small bookstore on its facility, selling school uniforms and other miscellaneous school items. Inventories are stated at cost using the average cost method.

#### NOTE 4: ACCRUED PAYROLL AND LIABILITIES

Teachers at the School have the option of having their salary paid over the twelve months, even though school is only in session for ten months. Because of this, the salary for the current school year that is paid subsequent to June 30, 2006 is recorded as accrued payroll. As of June 30, 2006, \$53,639 had been accrued for payroll and related liabilities, and of this amount \$8,200 was payable to a related party who pays payroll taxes and health insurance expenses for the School (see Note 6).

## **NOTE 5: DEFERRED REVENUE**

As of June 30, 2006, \$13,500 had been received from students for registration fees for the next school year.

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2006

#### NOTE 6: RELATED PARTY TRANSACTIONS

As noted in Note 1, the School is a subsidiary of the Tuacahn Center for the Arts (The Center). The School enters into several transactions with the Center. These related party transactions include the payment of payroll related liabilities and other expenses by the Center and the reimbursement of these expenses by the School. The School owed the Center \$8,200 of accrued liabilities (see Note 4) as of the date of the financial statements. Other related party transactions include the rental of the School's facility from the Center for \$100,800.

#### **NOTE 7: COMPENSATED ABSENCES**

The School has not recorded a liability for unpaid vacation or sick pay as such accrual cannot be reasonably estimated and would not have a material effect on the financial statements.

### **NOTE 8: RETIREMENT PLAN**

## PLAN DESCRIPTION

The School contributes to the State and School Contributory Retirement System and the State and School Noncontributory Retirement System, cost-sharing multiple-employer defined benefit pension plans administered by the Utah Retirement Systems (the Systems). Utah Retirement Systems provides refunds, retirements benefits, annual cost of living adjustments and death benefits to plan members and beneficiaries in accordance with retirement statutes.

The Systems are established and governed by the respective sections of Chapter 49 of the *Utah Code Annotated 1953* as amended. The Utah State Retirement Office Act in Chapter 49 provides for the administration of the Utah Retirement Systems and Plans under the direction of the Utah State Retirement Board (the Board) whose members are appointed by the Governor. The Systems issue a publicly available financial report that includes financial statements and required supplementary information for the State and School Contributory Retirement System and State and School Noncontributory Retirement System. A copy of the report may be obtained by writing to the Utah Retirement Systems, 540 East 200 South, Salt Lake City, Utah 84102, or by calling (800) 365-8772.

#### **FUNDING POLICY**

Plan members in the State and School Noncontributory Retirement System are required to contribute 10.4% of their annual covered salary. The contribution rates are actuarially determined rates. The contribution requirements of the Systems are authorized by statute and specified by the Board. Under the *Internal Revenue Code* Section 401(k), the School participates in a defined contribution plan for employees enrolled in the Systems. This plan covers all employees with the Noncontributory System. These contributions represent 1.50% of covered salaries and vest immediately. They may be withdrawn by the employee upon termination or may be used as supplemental income upon retirement. The contribution requirements of the Systems are authorized by statute and specified by the Board.

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2006

## NOTE 8: RETIREMENT PLAN (CONTINUED)

The School contributions to the State and School Noncontributory Retirement System for the years ending June 30, 2006, 2005, and 2004 were as follows:

				Empl	oyer Paid			Sala	ary Subject
		Emplo	yee Paid	for E	mployee	Er	nployer	to I	Retirement
<u>System</u>	<u>Year</u>	<b>Contributions</b>		ontributions Contributions		<b>Contributions</b>		<b>Contributions</b>	
State and School-	2006	\$	N/A	\$	N/A	\$	48,1 <b>64</b>	\$	<b>359</b> ,967
Noncontributory	2005		N/A		N/A		49,470		369,728
	2004		N/A		N/A		41,726		<b>356,</b> 633
401(k)	2006		12,561		5,441		N/A		<b>359</b> ,967
Contributions	2005		<b>12,</b> 197		7,702		N/A		369,728
	2004		17,887		5,349		N/A		<b>356,</b> 633

The contributions were equal to the required contributions for each year.

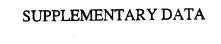
#### NOTE 9: ADJUSTMENTS TO BUDGET BASIS

The School's Statement of Activities on page 3 has been prepared on the accrual basis in accordance with generally accepted accounting principles (GAAP). The Statement of Activities - Budget to Actual (Budgetary Basis) on page 12 has been prepared on a budgetary basis, not GAAP.

Since the School's budget is prepared on a basis that differs from GAAP, adjustments were necessary for comparability purposes. Listed below are the more significant of these adjustments. The School budgets capital expenditures as expenses and does not budget for depreciation expense. These adjustments were made to actual expenditures in order to compare them to the legally adopted budget.

The following schedule is a reconciliation of the budgetary and GAAP fund balances:

Fund Balance - Budgetary Basis	<b>\$ 329,65</b> 1
Adjustments:	
Capitalized Computers & Equipment	23,449
Depreciation Expense	(19,951)
Loss on Disposal of Assets	<u>(1,195</u> )
Fund balance - GAAP Basis	<u>\$ 331,954</u>



STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2006

	<u>Program</u>	General and ninistrative		Fund Raising	<u>Total</u>
Salaries & Wages	\$ 399,053	\$ 142,472	\$	-	\$ 541,525
Employee Benefits & Payroll Taxes	146,546	45,584		_	192,130
Professional Fees & Services	13,375	10,988		-	24,362
Supplies	59,735	6,498		-	66,233
Text Books	22,161	•		-	22,161
Computers & Equipment	20,230			•	20,230
Library Books & Supplies	8,954			-	8,954
Student Activities	4,541			-	4,541
Dues & Fees	3,550	2,445		-	5,995
Repairs & Maintenance				-	-
Telephone	912	50		-	963
Rent & Utilities	95,760	5,040		-	100,800
Insurance	7,864			-	7,864
Marketing & Advertising	2,680	1,223			3,903
Travel	 4,003	 3,211		-	 7,214
Total Expenses Before Depreciation	789,364	217,511		-	1,006,875
Depreciation	 12,968	 6,983			19,951
Total Expenses	\$ 802,332	\$ 224,494	<u>\$</u>	<del>-</del>	1,026,826
Loss on Disposal of Assets					1,195
TOTAL					\$ 1,028,021

STATEMENT OF ACTIVITIES - BUDGET TO ACTUAL (BUDGETARY BASIS) FOR THE YEAR ENDED JUNE 30, 2006

	Bud	Actual on getary Basis Footnote 9	<u>Budget</u>	Favorable/ (Unfavorable)		
Revenue						
State Revenue	\$	1,005,015	\$ 1,005,300	\$	(285)	
Federal Revenue		40,589	40,589		-	
Contributions, Fundraising & Donations		7,103			7,103	
Student Fees		22 <b>,270</b>	25,495		(3,225)	
Student Activities		46,805	51, <b>870</b>		(5,065)	
Interest Income		3,393	 		3,393	
Total Revenue		1,125,175	1,123,254		1, <b>92</b> 1	
Expenses						
Salaries & Wages		541,525	589,497		47, <b>972</b>	
Employee Benefits & Payroll Taxes		192,130	175,908		(16,222)	
Instructional Supplies & Materials		59,735	48,578		(11,157)	
Text Books		22,161	22,160		(1)	
Computers & Equipment		43,679	30, <b>826</b>		(12,853)	
Curriculum Enhancement		5,995	5,730		(265)	
Purchased Services - Advertising,						
Communication, Transportation,						
Repairs, Technology, Etc.		35,419	38,653		3,234	
Library Books & Supplies		8,954	4,260		(4,694)	
Administrative Supplies & Materials		6,498	19,445		12, <b>947</b>	
Facilities Expenses - Rent, Custodial,						
Maintenance, Utilties, Telephone, Etc.		101 <b>,763</b>	100, <b>800</b>		(963)	
Travel		7,214	4,467		(2,747)	
Audit		5,250	5,250		-	
Depreciation						
Total Expenses		1,030,323	 1,045,574		15,251	
Excess/(Deficit) of Revenue Over Expenses		94,852	77,680		17,172	
Beginning Fund Balance		234,799	 234,799		-	
Ending Fund Balance	\$	329,651	\$ 312,479	\$	17,172	



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF BASIC FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF

## TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS

We have audited the financial statements of Tuacahn High School for the Performing Arts (a nonprofit organization) as of and for the year ended June 30, 2006 and have issued our report thereon dated December 8, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States.

## Compliance

As part of obtaining reasonable assurance about whether Tuacahn High School for the Performing Arts' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*. However, we noted certain immaterial instances of noncompliance, which we have reported to management of Tuacahn High School for the Performing Arts in a separate letter dated December 8, 2006.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Tuacahn High School for the Performing Arts' internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over

financial reporting and its operation that we consider to be material weaknesses. However, we noted other matters involving the internal control over financial reporting, which we have reported to management of Tuacahn High School for the Performing Arts in a separate letter dated December 8, 2006.

This report is intended solely for the information and use of the board of directors, management, others within the organization and the State of Utah Office of Education and is not intended to be and should not be used by anyone other than these specified parties.

HAFEN, BUCKNER, EVERETT & GRAFF, PC December 8, 2006



## INDEPENDENT AUDITOR'S REPORT ON STATE LEGAL COMPLIANCE

# TO THE BOARD OF TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS

We have audited the financial statements of Tuacahn High School for the Performing Arts, a nonprofit organization, for the year ended June 30, 2006, and have issued our report theron dated December 8, 2006. As part of our audit, we have audited Tuacahn High School for the Performing Arts' compliance with the requirements governing types of services allowed or unallowed; eligibility; matching, level of effort, or earmarking; reporting; special tests and provisions applicable to its major State assistance program as required by the State of Utah Legal Compliance Audit Guide for the year ended June 30, 2006. Tuacahn High School for the Performing Arts received the following major State assistance program from the State of Utah:

Minimum School Program (State Office of Education)

Tuacahn High School for the Performing Arts did not receive any nonmajor State grants during the year ended June 30, 2006.

The management of Tuacahn High School for the Performing Arts is responsible for its compliance with the compliance requirements identified above. Our responsibility is to express an opinion on compliance with those requirements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether material noncompliance with the requirements referred to above occurred. An audit includes examining, on a test basis, evidence about Tuacahn High School for the Performing Arts' compliance with those requirements. We believe that our audit provides a reasonable basis for our opinion.

The results of our audit procedures disclosed immaterial instances of noncompliance with the requirements referred to above, which are described in the accompanying management letter. We considered these instances of noncompliance in forming our opinion on compliance, which is expressed in the following paragraph.

In our opinion, Tuacahn High School for the Performing Arts complied, in all material respects, with the requirements, governing types of services allowed or unallowed; eligibility; matching, level of effort, or earmarking; reporting; and special tests and provisions that are applicable to its major State assistance program for the year ended June 30, 2006.

Hafen Buckner Everate & Straff, p.

HAFEN, BUCKNER, EVERETT & GRAFF, PC

December 8, 2006



December 8, 2006

TO THE BOARD OF DIRECTORS
TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS
IVINS, UT

In planning and performing our audit of the financial statements of Tuacahn High School for the Performing Arts for the year ended June 30, 2006, we considered the School's internal control in order to determine our auditing procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on internal control.

However, during our audit, we became aware of several matters that are opportunities for strengthening internal controls and operating efficiency. (We previously reported on the School's internal control in our report dated December 8, 2006.) This letter does not affect our report dated December 8, 2006, on the financial statements of Tuacahn High School for the Performing Arts.

We will review the status of these comments during our next audit engagement. We have already discussed many of these comments and suggestions with various School personnel, and we will be pleased to discuss these comments in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Our comments are summarized as follows:

#### SUPPORT FOR DEPOSITS

After our suggestion, the School began to issue pre-numbered receipts for amounts received from students, parents, or faculty. The School also prepares a deposit slip to indicate accounts to be used when posting the deposit into the accounting program and the receipt numbers being deposited, as a way to trace receipts to the bank statement. However, there were several deposit slips that did not indicate which receipt numbers they correspond to. Also, the receipts don't appear to be issued in sequential order.

We recommend that the School continue to use pre-numbered receipts for all money collected, and we recommend that the School document the range of receipts that make up each deposit that is taken to the bank. We also recommend that the receipts be issued in sequential order as a control that all receipts issued are referenced to a bank deposit

## **FIXED ASSET TAGS**

The School maintains a fixed asset listing of most assets owned by the School. This listing includes the description, location, and tag number of each asset. However, the School does not have all School assets recorded on the listing.

We recommend that all fixed assets of the School be tagged with pre-numbered asset tags indicating that the assets are the property of the School and that a listing of such assets be maintained. We also recommend that the listing include purchase date and the cost of the asset.

## **RECONCILIATION OF ACCOUNTS**

The School uses Quick Books software for their accounting records. Several accounts within the School's records did not appear to have been reconciled to ensure that the ending balances were correct.

We recommend that all balance sheet accounts are reconciled at least annually to ensure that balances are correct.

## **DOCUMENTATION OF EMPLOYEE CONTRACTS**

Hafan Buskner Everett ! Graff, pe

HAFEN. BUCKNER, EVERETT & GRAFF, PC

During testing we were unable to match the actual pay-rate of a few of the employees to their contacts.

We recommend that accurate contracts be prepared and retained to support pay-rates for employees.

## **STATUS OF PRIOR YEARS FINDINGS:**

The School had documentation for proper approval for all payments tested. Findings which were noted again have been included in the current year's findings.

We wish to thank the School's personnel for their support and assistance during the course of our audit.

This report is intended solely for the information and use of the Board of Directors, management, and others within the School and is not intended to be and should not be used by anyone other than these specified parties.

We would be pleased to discuss these matters with you further at your convenience.

Yours truly,

Bill Fowler Principal

Sherry Shirley Counselor



Jan Shelton Hunsaker Vice-Principal, Performing Arts

Michael Webb Vice-Principal, Special Ed

December 21, 2006

Kent Godfrey
Utah State Auditor's Office
Utah State Capitol Complex
East Office Building, Suite E310
PO Box 142310
Salt Lake City, Utah 84114-2310

Dear Mr. Godfrey:

Listed below are our responses and corrective actions relative to the comments mentioned in the management letter received from our auditors, Hafen, Buckner, Everett & Graff.

## **SUPPORT FOR DEPOSITS**

Comment: After our suggestion, the school began to issue pre-numbered receipts for amounts received from students, parents, or faculty. The school also prepares a deposit slip to indicate accounts to be used when posting the deposit into the accounting program and the receipt numbers being deposited, as a way to race receipts to the bank statement. However, there were several deposit slips that did not indicate which receipt numbers they correspond to. Also, the receipts don't appear to be in sequential order.

Recommendation: We recommend that the School continue to use pre-numbered receipts for all money collected, and we recommend that the School document the range of receipts that make up each deposit that is taken to the bank. We also recommend that the receipts be issued in sequential order as a control that all receipts issued are referenced to a bank deposit.

Response: The school is using pre-numbered receipts and will document the numbers of the receipts corresponding to the deposit made. The School will ensure that all deposits correspond to receipt numbers.

## **FIXED ASSET TAGS**

Comment: The school maintains a fixed asset listing of mostl assets owned by the school. This listing includes the description, location and tag number of each asset. However, the school does not have all school assets recorded on the listing.

Recommendation: We recommend that all fixed assets of the school be tagged with prenumbered asset tags indicating that the assets are the property of the school and that a listing of such assets be maintained. We also recommend that the listing include the purchase date and the cost of the asset. Response: The school realizes that this is a valuable recommendation for maintaining better control of fixed assets. This past year, we updated our asset list and tagged most assets. We will ensure that all assests are tagged and the list maintained.

## RECONCILIATION OF ACCOUNTS

Comment: The school uses Quick Books software for their accounting records. Several accounts within the school's records did not appear to have been reconciled to ensure that the ending balances were correct.

Recommendation: We recommend that all balance sheet accounts are reconciled at least annually to ensure that balances are correct.

Response: The school will ensure that all balance sheet accounts will be reconciled at the year end.

## **DOCUMENTATION OF EMPLOYEE CONTRACTS**

Comment: During testing we were unable to match the actual pay-rate of a few of the employees to their contracts.

Recommendation: We recommend that accurate contracts be prepared and retained to support pay-rates for employees.

Response: The school will ensure that any changes to an employees pay rate will be documented in their contract.

We appreciate the recommendation by our auditors, Hafen, Buckner, Everett & Graff, P.C. If there are questions regarding the School's responses to the auditor's comments, please contact me at (435) 652-3303.

Sincerely,

Mrs. Jana Houston Business Manager